



Please provide comments by November 30, 2015 to Mitch Hagopian at:
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Or

Disability Rights Wisconsin
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Proposed Statement of Goals and Priorities-PADD 2016

Goal 1: Decrease the risk of abuse and neglect of people with IDD in institutions, schools and the community.

Priority 1: Reduce the use of seclusion and restraint in schools by publicizing DPI data on restraint and seclusion incidence and investigating and reporting on incidents of seclusion and restraint. Pursue policy changes to improve monitoring of seclusion and restraint.

Priority 2: Monitor all deaths of people with IDD in state centers and state mental health facilities, and children with IDD in the community service system, for evidence of abuse or neglect as a factor in death and investigate when abuse or neglect appears to be a factor.

Priority 3: Reduce, through community education and individual case advocacy, instances of abuse and neglect in cases where surrogate decision-maker unlawfully decides to withdraw or withhold life-sustaining medical treatment from a person with IDD who is not in a persistent vegetative state, is not actively dying and for whom treatment is still an option.

Priority 4: Respond, through community education and individual case advocacy, to instances of abuse and neglect of people with IDD in cases where the protective service system has not responded adequately.

Priority 5: Expand, through provider and caregiver training, the understanding of access to include support and services that are trauma aware and power aware that always take into account the point of view of the person with IDD who is receiving support

Goal 2: Ensure that people have access to high quality community based Medicaid services and a long term support system that promotes self-direction and care in the least restrictive, most integrated setting.

Priority 1: Ensure that people with IDD continue to have the opportunity to self-direct their long term support services and have access to quality services by engaging with legislators, DHS and integrated health agencies as Wisconsin transitions to an integrated, managed long term care system.

Priority 2: Ensure, through monitoring, individual case advocacy and technical assistance, that people with IDD applying for HCBS are not inappropriately denied eligibility through use of the computerized long term care functional screen and that their services are not wrongfully denied, terminated or reduced

Priority 3: Improve outcomes, through technical assistance and individual case advocacy, for children with IDD seeking prior authorization of physical, speech and occupational services and autism services, using EPSDT when appropriate, and monitoring implementation of new “Children’s Community Options Program.”

Priority 4: Ensure, through technical assistance and limited individual case advocacy, that children with IDD and “challenging” behaviors receive all necessary services (from CLTS waiver, FSP, Wraparound, etc.) in order to live safely in the community.

Goal 3: Reduce discrimination against people with IDD in employment and housing, promote accessibility in facilities and programming, and ensure that employment for people with IDD occurs in the most integrated setting possible.

Priority 1: Educate people with IDD (and others) on their rights under the ADA to expect reasonable accommodation of their disabilities in both employment and housing. Engage in limited representation of people with IDD who have experienced housing or employment discrimination.

Priority 2: Expose the lack of opportunity provided to people with IDD who are placed and maintained in sheltered employment through monitoring, systemic advocacy and individual case representation. Work to increase opportunities for competitive integrated employment through systems advocacy.

Priority 3: Respond and provide technical assistance to complaints of inaccessibility to people with IDD in transportation, housing and public accommodations.

Goal 4: Improve the special education system's response to children with IDD by reducing the incidence of segregated educational experiences, increasing availability of adequate mental health services and ensuring meaningful, most integrated transition experiences for all students with IDD.

Priority 1: Decrease the provision of education to students with IDD in segregated settings (including at Choice schools) and classrooms through individual case advocacy, technical assistance, training and monitoring.

Priority 2: Increase availability of adequate mental health services and supports to students with IDD in order to reduce expulsion, suspension and law enforcement intervention through individual case advocacy, technical assistance, training and monitoring.

Priority 3: Ensure that transition planning requirements for children 14 and over are implemented and community vocational and other age appropriate, integrated, independent living experiences are part of the available curriculum in all districts through individual case advocacy, technical assistance, systemic advocacy, training and monitoring.

Goal 5: Increase likelihood that people with IDD will receive services and supports in the least restrictive, most integrated setting and with the least imposition of their liberty as possible.

Priority 1: Serve on all facility closing teams to ensure that people moving from institutions and community based residential facilities are going to less restrictive, more integrated community settings and provide individual advocacy to any person with IDD in a facility that is closing who requests assistance with individual relocation planning.

Priority 2: Ensure that guardianship and protective services are being provided with the least restrictive conditions possible taking into account the person's cognitive functioning. Provide outreach and training and continue in leadership role in Wisconsin's Working Interdisciplinary Networks of Guardianship Stakeholders (WINGS) group. Provide limited case representation in cases of extreme rights violations.